

Efficiently Managing School Resources

Case Study #3

Standard 3.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Questions

1. How can principals manage resources so that they are of the greatest benefit for students?
2. How can teachers participate in the management of the resources?

Situation

The school received Title I funds. Mr. O. asked teachers to suggest supplemental resources that could be purchased with these funds.

One of the goals of the Consolidated Improvement Plan was to improve student performance on the EOCT and the GHSGT; therefore, the faculty decided to order at least one class set of supplemental books for all the courses that have End of Course Test and GHSGT.

The teachers appreciated receiving resources to assist the students on the test and are currently using the resources in their lesson plans. The students reported that the study material helped them to understand the format of the test. They were also able to get additional practice. Hopefully, an increase in the scores on the test will be the outcome of these extra resources.

Answer

1. Empowering teachers to purchase materials for instruction is an efficient way to use resources.
2. Teachers are encouraged to continue their professional learning by researching supplemental materials in the classroom.

Evaluation

Mr. O's leadership style was proficient. Instead of dictating how the resources should be used, he asked the faculty to offer suggestions, which empowered the teachers to assist the students. Students were provided with additional resources to aid in their preparation for the tests.